



LASEC
 August 25, 2008
 FALL
 Vol. 1

Website News

Exciting News!!! The RtI link on the LASEC website is up and running. Please logon to www.lasecftp.org and click on the RtI Facilitator link. Our goal is provide you with as much practical information as possible to help support the RtI initiative in your district.

**FALL BENCHMARKING
 To-DO List 2008-2009**

Getting started with the 2008-2009 Data Collection schedule is easy!

Please remember to assign someone in-house to facilitate your Data Collection. Your Team Leader should work in conjunction with the administrative team and staff to complete the following steps:

1. Assign staff to serve as Team Leader and assessment team participants. Set forth guidelines and assign responsibilities. It is better to assign 1-2 people to answer questions regarding procedures than risk a communication break down.
2. Before you can complete fall benchmarking your class lists on aimsweb must be updated. Your students must be "graduated" and assigned to their new classes. New teachers must be entered. This can be done very easily through a data import to aimsweb. Please see our website for directions.
3. Update your benchmark targets (only done in the fall). Have your Team Leader go to the "Manage Tab" on aimsweb and load your desired targets.
4. Determine your assessment schedule for the year. If you are a multiple school district, please ensure your testing windows are the same for each building to ensure fidelity of data.
5. Choose your Curriculum Based Measures (CBM).
6. Develop a meeting calendar for the year to analyze data and develop interventions.

Intervention Groups

As educators, we try to make the best educational choices for each child when determining the most effective academic intervention schedule. We continually strive to be creative in utilizing the resources we have available. As your team begins to collect data through school wide benchmarking, day to day work and teacher observation, please consider the following best practices (National Reading Panel) when forming intervention groups:

	Tier 1	Tier 2	Tier 3
Time	90 min core	90 min plus 30 min 3-5x a week supplemental	90 minutes plus 60 minutes daily intense
Group Size	Class size	3-6	Less than 3
Frequency Of Monitoring	3x a year	Monthly or more	Weekly

WEBSITES to Know:
 1. Florida Center for Reading Research
<http://www.fcrr.org/>
 Click on "Teachers" for a wide variety of k-5 center activities. Pair these activities w/progress monitoring and smaller group size for a great RtI intervention.
 2. National Reading Panel
<http://www.nationalreadingpanel.org>
 Click on "Frequently Asked Questions" for all the latest answers in reading research.

WELCOME BACK!!!