

C.A.S.E. Itinerant Services and Evaluations

C.A.S.E. Itinerant Services include instruction in compensatory skills which enable students to function successfully in their school environments. Services are tailored to meet the needs of each student based on his or her Individualized Education Plan.

Hearing Impaired Itinerant Services

- Development of auditory and language skills.
- Development of coping and compensatory skills and strategies.
- Understanding of hearing loss and its effects.
- Self-advocacy skills.
- In-service to school teams.

Hearing Functioning Assessment (HFA)

- The student's use of his/her hearing is assessed in the classroom and/or other educational environments to determine educational needs and/or accommodations for optimal learning.
- Assessment consists of an observation and possible informal and/or formal testing.
- Review of audiological information or audiological evaluation is required prior to the Hearing Functioning Assessment.

An **Audiological Evaluation** consists of assessment of a child's hearing sensitivity, speech reception and discriminations abilities, impedance testing, and, if applicable, aided performance. *A separate referral for an audiological evaluation can be obtained directly through SASSED DuPage/West Cook. For questions regarding SASSED audiological evaluations, please contact Nan Diamond at (630) 778-4500.*

Vision Impaired Itinerant Services

- Development of classroom accommodations and modifications as well as compensatory skills and strategies.
- Understanding of vision loss and its effects.
- Self-advocacy skills.
- In-service to school teams.

Vision Functioning Assessment (VFA)

- The student's use of his/her vision is assessed in the classroom and/or other educational environments to determine educational needs and/or accommodations for optimal learning.
- Assessment consists of an observation and possible informal and/or formal testing.
- Assessment by an eye specialist or a medical doctor is required prior to the Vision Functioning Assessment.

Review of Records

- May be appropriate when a student is hearing or vision impaired, diagnostic information is available and school personnel want to investigate eligibility for C.A.S.E. Itinerant Services.

Orientation and Mobility Itinerant Services (O & M)

- Available to students who receive some level of vision support.
- Provides travel instruction for accessing the environment in the areas of campus, residential, community and public transportation.
- Facilitates students in learning travel skills that allow him/her to navigate his/her world efficiently, effectively, safely, and independently.

Physical Impairment Itinerant Services

- Focus of instruction on accessibility, modifications, and self-advocacy.
- Technology and safety needs addressed.
- In-service to school teams.

Physical Functioning Assessment (PFA)

- The student's physical limitations are assessed in the classroom and/or other educational environments to determine educational needs and/or accommodations for optimal learning.
- Assessment consists of an observation and possible informal testing.
- Assessment by a medical doctor identifying the student's physical disability is required prior to the Physical Functioning Assessment.