

LEYDEN AREA SPECIAL EDUCATION COOPERATIVE
Transition Planning (Indicator 13) - For all students 13 1/2 or older

Anticipated Graduation Date: _____ Junior High: _____ High School: _____

Student Name	Birthdate	Age	SIS ID	
		Yrs.	Mos.	

Student/Parent Vision Statement

	Employment	Education	Training	Independent Living
Is a measurable post-secondary goal stated in this area?				
For each post secondary goal, is the post-secondary goal updated annually?				
For each measurable post-secondary goal, is there evidence that the goal was based on age-appropriate transition assessments?				
For each post-secondary goal, is (are) there annual goal(s) included in the IEP that is/are related to the student's transition services needs?				

Is a course of study that is aligned to all the student's post-secondary goals indicated? _____

Is there evidence that the student was invited to the IEP Team meeting where transition services were discussed? _____

Enter the transition service(s) listed in each post-secondary goal area:

Employment: _____ _____ _____	Education: _____ _____ _____
Training: _____ _____ _____	Independent Living: _____ _____ _____

If appropriate, is there evidence that a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority? _____

Parent/Student received copy of Community Resource Directory. _____

Community Resources:

Provider Position _____ _____	Provider Agency _____ _____
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HOME-BASED SUPPORT SERVICES PROGRAM FOR COGNITIVELY DISABLED ADULTS

Yes No The student may become eligible for the program after reaching age 18 and when no longer receiving special education services. **If yes, complete the following statements:**

Plans for determining the student's eligibility for home-based services.

Plans for enrolling the student in the program for home-based services.

Plans for developing a plan for the student's most effective use of home-based services after reaching age 18 and when no longer receiving special education services.