



LEYDEN AREA SPECIAL EDUCATION COOPERATIVE

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SPEECH/LANGUAGE EVALUATION

Name (L,F,M): _____ Chronological Age: _____ Yrs. _____ Mos.
 Birthdate: _____ School of Attendance: _____
 Home District: _____ Assessment Date: _____
 Evaluator: _____

_____ 's communication functioning was assessed through the use of [observation, parent report, informal testing, previous therapy sessions, developmental checklists] and the [Nonspeech Test of Receptive and Expressive Language, Wisconsin Behavior Rating Scale, the Functional Communication Profile, the Rossetti Infant Toddler Language Scale]. The following results were obtained.

RECEPTIVE LANGUAGE

_____ 's, skills cluster around the _____ [month, year] level. Areas of strength include:

Areas of difficulty are:

EXPRESSIVE LANGUAGE

_____ exhibits skills in the _____ [month, year] range. The following behaviors were demonstrated:

_____ is able to communicate through the following means:

- | | | |
|---|--|---|
| <input type="checkbox"/> vocalization | <input type="checkbox"/> gestures, signs | <input type="checkbox"/> babbling |
| <input type="checkbox"/> non-verbal behaviors | <input type="checkbox"/> words | <input type="checkbox"/> pointing (eye, hand) |
| <input type="checkbox"/> phrases | <input type="checkbox"/> facial expression | <input type="checkbox"/> echolalia |
| <input type="checkbox"/> other _____ | | |

INTELLIGIBILITY of speech is judged to be:

- good fair poor unintelligible jargon-like

Student Name:

Birthdate:

COMMUNICATIVE BEHAVIORS:

- are easily understood by familiar people
- are easily understood in known contexts
- are difficult to understand/interpret

COMMUNICATIVE FUNCTIONS INCLUDE:

- Requesting objects recurrence attention
 actions interaction other: _____
- Negations protesting rejection
- Declarations/
Commenting feelings greetings about objects, events, people
 responding humor
- Semantic-Syntactic Forms age location action
 attribute object possessive
 agent-action agent object action-object
 action-locative object-locative agent-action-object

Comments:

ORAL MECHANISM: Structure and Function

- Adequate for the support of speech.
- Inadequate for the support of speech.

Check areas of difficulty:

- lips teeth tongue cheeks
- palate jaw swallowing breathing
- V.P. closure coordination of oral movements

FEEDING:

- No problems noted
- Feeding problems

If problems, describe:

VOICE:

- Adequate
- Inadequate

FLUENCY:

- Adequate
- Inadequate

Student Name:

Birthdate:

RECOMMENDATIONS:

SUMMARY OF FINDINGS:

Speech/Language Pathologist

Date
