

RETURN THIS FORM TO:

School District of Residence

Special Education Joint Agreement

NONPUBLIC FACILITY PLACEMENT CONTRACT

Agreement for Student Placement and Services
under Section 14-7.02 of the School Code

FACILITY CODE
NUMBER FOR THIS PLACEMENT →

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Do **not** return this form to the Illinois State Board of Education,
For additional copies, go to www.isbe.net.

This document shall be used by both the public school district of the student's residence and the nonpublic facility providing special education and related services, including room and board when necessary, for the placement of each student with a disability. Further conditions consistent with this agreement and the laws of the United States and the State of Illinois may be included under Section V at the discretion of the public school district or the nonpublic facility. Copies of this documentation shall be kept at **both** the nonpublic facility and the local school district of residence of the student.

SECTION I

The _____ located at _____
(Name of Nonpublic Facility Program)

_____, hereinafter referred to as facility, agrees to provide
(Address)

_____ of _____,
(Name of Student) *(Address)*

hereinafter referred to as student, pursuant to the terms and conditions set forth herein, a program of special education,

related services, and/or room and board in accordance with the student's Individualized Education Program (IEP) during the

period beginning _____ and ending _____ and the
(Date) *(Date)*

(Name of Public School District and Number)

(Address) *(City)* *(Zip Code)*

hereinafter referred to as district, agrees to pay an amount as determined and specified in Section III herein. Any person or entity

having legal responsibility of the student is hereinafter referred to as parent or guardian.

SECTION II

District agrees:

- A. To pay facility in accord with the provisions of Section 14-7.02 of the School Code.
- B. To provide all pertinent case study information requested by facility if written consent for such release can be obtained from the parent or guardian, including a written copy of the multidisciplinary conference and a written summary of student's individual needs, to be attached to this contract.
- C. To develop and submit to the facility, prior to placement of the student, an IEP which shall be a written description of the student's current performance levels; annual goals (including short-term objectives); evaluation procedures; criteria and schedule to measure progress; projected initiation and duration of services; specific special education, related services, specialized equipment and adaptive services to be provided; least restrictive environment (LRE) determination and supporting rationales; transition goals and services needed; and transportation requirements to meet the needs of student to the satisfaction of the district and parent/guardian.
- D. To conduct, in cooperation with the staff of the facility and with the parent/guardian, an annual review of student's educational needs, including justification for continued placement when necessary, with written documentation of such review available to the facility.
- E. To perform testing and evaluation of student at least every three years or more frequently if deemed necessary by the district staff in consultation with the parent/guardian.
- F. To provide transportation to and from facility for the student as provided in Section 14-7.02 of the School Code and pertinent regulations, and as delineated in the student's IEP.
- G. If applicable, to provide a written definition of credit hour requirements in each subject area that will be acceptable to the district upon the return of student to the public schools of district.

Facility agrees:

- A. To comply with 23 Illinois Administrative Code 401.
- B. To comply with the Illinois School Student Records Act, Illinois Revised Statutes, Ch. 122, Article 50.
- C. To provide to the district the following:
 - 1. Monthly reports of student attendance. Written notice will be provided to the district immediately after five consecutive days of unexcused absence.
 - 2. Reports on all testing and evaluation of student which is done by facility in compliance with the IEP.
 - 3. Information and progress statements necessary for the annual review conducted by district for the determination of the future placement of student.