

Student Name: _____ Person Completing Form: _____

Date: _____

**LEYDEN AREA SPECIAL EDUCATION COOPERATIVE
FUNCTIONAL BEHAVIORAL ASSESSMENT**

The functional behavioral assessment identifies and defines events in the environment that predict and maintain problem behavior and the function the behavior serves for the child. Any behavior that occurs repeatedly serves some purpose for the individual. We are seeking to understand the function of behavior, respond to what is being communicated and teach alternative appropriate behaviors.

1. What does the target behavior look like?

2. Where and when does the target behavior occur?

3. What is the expected behavior for the average student in that time and place?

4. Describe what occurs in the student's environment immediately prior to the target behavior.

5. What are the early signs (changes seen in the student) of the target behavior?

6. Describe what occurs in the student's environment immediately following the target behavior.

a) Does the student gain something?

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b) Does the student escape/avoid something?

c) Does the student's level of stimulation increase or decrease? (if yes, how is that seen?)

d) Other

7. What attempts have been made to change the target behavior?

8. Are any of the following factors influencing the target behavior?

a) Environmental

b) Emotional

c) Physical

9. What is the presumed communicative and functional intent of the target behavior?
