

Student Name: _____

Staffing Date: _____

Eligibility Determination

THE DETERMINANT FACTOR FOR THE STUDENT'S SUSPECTED DISABILITY

_____ lack of instruction in reading _____ lack of instruction in math _____ limited English proficiency

If ANY one of the above answers is "YES," the student is NOT eligible for services under the IDEA. If all of the answers are "NO," complete, as appropriate, the following boxes.

ONLY FOR STUDENTS SUSPECTED OF HAVING A LEARNING DISABILITY

RELEVANT BEHAVIOR NOTED DURING THE OBSERVATION

Observation Date: _____

Name of Observer: _____

RELATION OF BEHAVIOR TO THE STUDENT'S ACADEMIC FUNCTIONING

EDUCATIONALLY RELEVANT MEDICAL FINDINGS (if any)

- Yes No A severe discrepancy exists between achievement and ability that requires special education and related services.
- Yes No The team has determined that the eligibility determination is not the result of environmental, cultural, or economic disadvantage.
- Yes No The student has a specific learning disability.

FOR ALL STUDENTS SUSPECTED OF HAVING A DISABILITY UNDER THE IDEA

Step 1 DISABILITY	Step 2 ADVERSE EFFECTS	Step 3 EDUCATIONAL NEEDS	Step 4 ELIGIBILITY
Based on the team's analysis, identify the	For each disability identified, describe the adverse effect on the student's educational performance.	State to what extent the disability requires special education and related services to address educational needs.	Identify the disability(ies) that require special education as determined in steps one through three. (List primary <u>and</u> secondary.)