

Student Name: \_\_\_\_\_

Staffing Date: \_\_\_\_\_

## AUTISM SPECTRUM DISORDER CHECKLIST

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**For students with an autism spectrum disorder, the I.E.P. team considered the following factors during the course of this I.E.P. meeting:**

- The verbal and nonverbal communication needs of the child;
  - The need to develop social interaction skills and proficiencies;
  - The needs resulting from the child's unusual responses to sensory experiences;
  - The needs resulting from resistance to environmental change or change in daily routines;
  - The needs resulting from engagement in repetitive activities and stereotyped movements;
  - The need for any positive behavioral interventions, strategies, and supports to address any behavioral difficulties resulting from autism spectrum disorder; and
  - Other needs resulting from the child's disability that impact progress in the general curriculum, including social and emotional development.
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**The I.E.P. team determined the outcome to be:**

- No current changes to the I.E.P.
  - Any necessary changes were incorporated into the I.E.P., as they relate to the above factors.**
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**Comments:**